Essay 2 Rubric

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| Dimension | Absent | Minimal | Partial | Mostly | Full |
| **Paragraph 1** (15 Points)Student concisely introduces the broader topic of the essay and indicates why it is important or interesting and why we should care about it. Student uses a template from *They Say, I Say* effectively. | CriteriaMissing0 | Criteria minimally present6 | Criteria partially present9 | Criteria mostly present12 | Criteria fully present or exceeds expectations15 |
| **Paragraph 2** (15 Points)Student effectively summarizes Goldhagen’s arguments, supporting reasons, and evidence and examples. Student includes the author’s full name and the name of the essay, and afterward refers to the author with her last name. Student highlights the main ideas of the essay clearly and concisely. Student uses the template from *They Say, I Say* or otherwise structures the paragraph so that it is easy to follow. | CriteriaMissing0 | Criteria minimally present6 | Criteria partially present9 | Criteria mostly present12 | Criteria fully present or exceeds expectations15 |
| **Paragraph 3** (15 Points)Student evaluates the merits and strengths of the essay’s argument, supporting reasons, and evidence and examples. Student explains how persuasive and convincing the argument, reasons, and evidence are. Student uses the template from *They Say, I Say* or otherwise structures the paragraph so that it is easy to follow. | CriteriaMissing0 | Criteria minimally present6 | Criteria partially present9 | Criteria mostly present12 | Criteria fully present or exceeds expectations15 |
| **Conclusion** (15 Points)Student reflects thoughtfully on the essay’s themes and relates it to his or her own experience | CriteriaMissing0 | Criteria minimally present6 | Criteria partially present9 | Criteria mostly present12 | Criteria fully present or exceeds expectations15 |
| **Critical Thinking** (20 Points)Student shows evidence of deep engagement with the essay’s ideas and themes | CriteriaMissing0 | Criteria minimally present5 | Criteria partially present10 | Criteria mostly present15 | Criteria fully present or exceeds expectations20 |
| **Style** (10 Points)The essay is written in appropriate academic style; the voice is personal but professional | CriteriaMissing0 | Criteria minimally present4 | Criteria partially present6 | Criteria mostly present8 | Criterialfully present or exceeds expectations10 |
| **Grammar** (10 Points)Essay is free of grammatical and proof-reading errors | CriteriaMissing0 | Criteria minimally present4 | Criteria partially present6 | Criteria mostly present8 | Criteria fully present or exceeds expectations10 |